

Scope	Suggested Focus	Key Stakeholders/ Interviewees	Context/Current Position
<p>Early Intervention Services and use of CAF</p>	<p>Effectiveness of delivery including commissioned services</p> <p>Are thresholds understood and consistent?</p> <p>Is Common Assessment Framework (CAF) embedded?</p> <p>How effective is CAF?</p>	<p>Jenny Lingrell Jo Lees Howard Woolfenden Terry Irvine Bev Finlay Mary Smith</p>	<p>Rotherham’s Prevention & Early Intervention Strategy (P&EI) was launched in April 2010. It recommends a partnership approach that moves away from crisis response to early identification and support for problems as they arise. This approach is supported by the evidence cited in two recent independent reviews, Frank Field’s <i>‘The Foundation Years: Preventing Poor Children Becoming Poor Adults’</i> and Graham Allen’s review, <i>‘Early Intervention: The Next Steps’</i>.</p> <p>Evidence: Trust Board Report Family Recovery/100 families</p> <p>2. P&EI Summary</p> <p>The use of CAF in Rotherham has developed significantly in the last 18 months with more and more agencies engaging with the processes. 904 CAFs were registered in 2010/11 compared with 425 in 2009/10. All CAFs registered with the team have the presenting needs of children and families recorded and monitored. Reviews of delivery plans are monitored to track the progress and outcomes achieved via the CAF process and systematically recorded. Schools are the largest initiators of CAFs. 249 in 2010/11, 141 in 2009/10 and 117 in the first 4 months of 11/12. The voluntary sector is a major CAF user and many have based their delivery and review systems around the framework. Use of pre-CAF by adult services including drug and alcohol services – identifying where adult clients have children in the home and securing consent for support from the children’s workforce. CAF support pathways have been developed for specific targeted groups including; families where domestic abuse is reported that does not meet the threshold for social care intervention, children and young people who go missing and young people at risk of homelessness</p> <p>Pre-birth. Only a handful of CAFs are registered pre-birth.</p>

			<p>The systematic review of CAFs via Team Around the Child (TAC) processes. The team are focussing on ‘chasing’ professionals to ensure that reviews are being held and outcomes recorded and reported.</p> <p>Seamless transition between CAF and statutory services at key points including: post Initial Assessment and de-escalation via CAF following social care intervention.</p> <p>Supporting primary schools in particular to manage their CAF workload.</p> <p>Some agencies/ schools/ services still remain reluctant to engage with CAF processes.</p> <p>Evidence: CAF Outcomes report</p> <p>Family Nurse Partnership (FNP) Wave 5 agreed TRFT (Rotherham Foundation Trust) and commissioned by NHS Rotherham. Commences October 2011, National programme for teenage mothers and their infants. Delivers an intensive programme of health and welfare up to the age of 2 years. Project Manager and FNP Supervisor in post.</p> <p>As part of the Prevention and Early Intervention work some elements of Parenting Services are commissioned from the voluntary sector including Grow, Mind and Homestart.</p> <p>The understanding of thresholds of intervention across partner agencies has had a positive impact on the number of social care referrals which progress to initial assessments.</p> <p>Impower (a consultancy firm) have been commissioned to carry out a review of Early Years of which one of the objectives is to understand the contribution of the service to early intervention outcomes and to ma the early intervention activity between the broader CYPS.</p> <p>The Family Recovery Programme will work with a cohort of ‘resource intensive families’ who are ‘stuck’ in a cycle of persistent and often negative engagement with multiple agencies.</p> <p>The intended outcomes of the Family Recovery Programme are:</p>
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<p>Education</p>	<p>Our approach to improving key stage 2 results</p>	<p>Governors Head Teachers School Effectiveness Cabinet Members School Effectiveness Service Governor Services</p>	<p>Key Stage 2 SAT results in 2011 show that out of the 13 Primary schools which were below all of the three measures in relation to the floor standards in 2010, 10 are now above the floor standards in 2011. The remaining 3 schools remain below the floor standards, one for a second year and the other for a third year in 2011. Of the 4 schools in an Ofsted category that were under the floor standards in 2010, 3 are now above in 2011. In 2011 Key Stage 2 performance shows a 2.5% increase in the percentage of pupils achieving L4+ in both English and Maths, when compared to Rotherham Primary schools' performance in 2010. Although performance has improved it is still not at a fast enough rate to keep up with statistical neighbours or national.</p> <p>Evidence: Reports to SLT/Members/Performance Clinics</p> <p>Rotherham School Improvement Partnership (RSIP) is led by schools, for schools, with a Strategic group of headteachers responsible for decisions about improvement priorities. It aims to capitalise on the development of a collaborative infrastructure which connects all partners and learning communities (LCs) to the Teaching School Alliance (TSA), National Leaders of Education (NLSs), Local Leaders of Education (LLEs) and Academy Chains in order to significantly improve KS2 outcomes. Essentially there will be a much greater focus on what is happening in all KS2 classrooms for all learners, and challenging the actions leaders and practitioners are taking to ensure that learners are making sufficient progress, from KS1 to KS2 and in early KS2 in particular. School leaders will work</p>

			<p>alongside peers, Consultant Head Teachers, LLEs and NLEs to accurately evaluate the quality of provision and offer the necessary challenge where provision is not leading to high levels of attainment and progress. The connection and signposting of strengths and expertise from within the TSA and across the wider partnership and School Effectiveness Service will be a vital source of support in meeting the objectives. School Effectiveness will provide the key support infrastructure and project management in particular around Key Stage 2 improvements.</p> <p>Schools Causing Concern will be reviewed over the next two months with 7 being subject to a detailed review, Head Teachers and Governors will attend the Schools Causing Concern meetings chaired by the Director of Schools and Lifelong Learning</p> <p>Evidence: reports from schools causing concern meetings</p> <p>The School Effectiveness Service engages with schools and Learning Communities via consultant headteachers. The core purpose of the consultant headteacher is to deliver on the Rotherham School Improvement Partnership mission:</p> <ul style="list-style-type: none"> • All students making at least good progress • No underperforming cohorts • All teachers delivering at least good learning • All schools moving to at least the next level of successful performance <p>Details of how this works in practice are outlined in the document (16.1) Consultant Headteacher role.</p>
<p>Customer Insight</p>	<p>User involvement in service improvement Consultation and feedback</p>	<p>Zoe Burke Pip Wise Lisa Duvalle Lynne Grice-</p>	<p>There is a customer focused culture throughout CYPS and methods of measuring satisfaction and consulting with customers are embedded in different services. Ofsted has judged CYPS as being good at involving children and young people in the planning and reviewing of services. Consultation feedback is used to shape services, recent example</p>

	Complaints	Saddington	<p>of this being the development of the Long Term LAC Service.</p> <p>The wishes and feelings of children and young people are fully considered within assessments and are appropriately taken into account in the formulation of plans. Assessments are undertaken for children based on their needs. One to one meetings and observations are undertaken with young people, parents, carers and significant others to understand the needs of children. Contact is also made with various agencies to understand the needs of individual young people.</p> <p>Evidence: Independent Reviewing Officer Template</p> <p>The Safeguarding Team encourages children to attend case conferences – they have developed questionnaires for parents, children and professionals to greater understand their issues and needs. Case Conference Chairs will meet with parents before the conference to make sure their needs are met during conference.</p> <p>Evidence: Case Conference Survey Report</p> <p>Children and Young People’s Plan 2010/13 – Significant consultation undertaken with children and young people including; face-to-face interviews and meetings, focus groups, local media and postal surveys, initially based on the 17 existing priorities.</p> <p>Evidence: Children and Young Peoples Plan 2010-13 – Consultation Report (Need electronic version)</p> <p>Children and Young People Services continue to demonstrate a commitment to improve performance in dealing with complaints from children and young people and their families, within legislative timescales. Since 2008 we have seen a year-on-year increase, equating to 90.9% increase, in the number of complaints received; whilst the number of people making complaints has remained relatively consistent. This is evidential of the increased complexity of complaints received and also a commitment to record accurately, individual complaint points and ensure that complaints are thoroughly investigated and responded to.</p> <p>Children and Young people making complaints are contacted by officers by letter or</p>
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			<p>their experiences of the YOS during group workshops, 1:1 contacts, and informal interviews between October 2010 and March 2011 inclusively. Recommendations for the improvement of the YOS are drawn from the analysis of young people’s feedback. Evidence: Voice & Influence Young Person’s Feedback Report April 2011</p> <p>11 Million Takeover Day – Voice and Influence - In Rotherham, young people from the Youth Cabinet and the Looked After Children Council this year attended a Rotherham Local Safeguarding Children Board meeting to give their input into issues around young people safety. Before that in the morning they did some 'getting to know you' activities with councillors before 'taking over' the Council's Performance and Overview scrutiny Committee which focused on the work of the Looked After Children's Council, as well as work by Youth Cabinet Members around the use of libraries by young people. Evidence to follow</p> <p>Peer Evaluation of Rotherham Young Peoples Services – Voice and Influence Young people trained to evaluate services in Children and Young People’s Services Evidence to follow</p> <p>TRFT Community Services have produced a Complaints and Compliments leaflet specifically for children and young people Evidence: Leaflet</p> <p>The LSCB have just been complimented by Ofsted on the SCR Overview Author and Business Manager seeking the view of the family regarding the care provided to Child S Evidence to follow</p>
<p>Out of Authority Placements/VF M</p>	<p>Review the effectiveness of the multi-agency support panel</p>	<p>Howard Woolfenden Multi Agency Support Panel</p>	<p>Strengthening of the Multi-Agency Resource Panel has reduced the number of current independent residential placements from 21 to 14 since 1st April 2011 Cost avoidance of placements through the panel equates to £1,941,808.51 Negotiation with external providers to achieve reduced fees equals cashable</p>

			<p>savings of £562k against a target of £700K by December 2011</p> <p>An Early Intervention & Prevention Fund bid has been agreed to increase the numbers of Foster Carers in Rotherham through dedicated work and marketing Collaborative work with Supporting People to fund a floating support to young people Leaving care to enable them to maintain their accommodation and not become Homeless</p> <p>Collation and analysis of all contracts across the authority with the VCS to reduce Duplication and achieve efficiencies</p> <p>Development of a framework approach for Independent Foster Agencies (IFAs) to reduce Number of providers from 18 – 3 -4 in order to leverage the market and reduce costs</p> <p>Development of a block contract for the step-down programme to support LACs who Require a higher level of support. This provides a discounted fixed price delivering Efficiencies and certainty of placement availability. Cashable efficiencies of £70,000 per Annum are projected.</p> <p>Looked After Children placed out of area health assessments monitored are by agencies locally. Agreement on reciprocal health assessment arrangements was sought regionally by Andy Buck with the other PCT Chief Executives.</p> <p>Evidence: Strategic Health Authority Minutes, local monitoring papers for NHSR, Local Safeguarding Children’s Board (LSCB) and Corporate Parenting</p>
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